



Name: **Test Taker Name, First Name**

Identification N°: **1234567891**

Date of Birth: **12 Oct 1995**

Test Date: **04 June 2021**

Valid Until: **04 June 2023**

Client/Institution: **Institution Name, Country**

Listening



CEFR Level: **C1**

Reading



CEFR Level: **C1**

Total



CEFR Level: **C1***

CEFR: Common European Framework of Reference

Typical strengths for your Listening score

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table.

Typical strengths for your Reading score

Your scaled score is between 5 and 150. Test takers who score around 150 typically have the following strengths:

They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.

- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical constructions when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the Proficiency Description Table.

If your performance is closer to 250, you should review the descriptors for test takers who score around 250.

SPECIMEN

* The range of total scores associated with each CEFR level is estimated by adding the relevant cut scores from the Listening and Reading test section CEFR mappings. Whenever possible, ETS encourages score users to consider CEFR levels separately for Listening and Reading rather than using a single overall estimate based on the total score. This approach is more precise and considers a test taker's language profile, which may differ between listening and reading comprehension.

Note: TOEIC scores more than two years old cannot be reported or validated.

This score report is intended for use in the country of testing.